**PEACEMAKERS**

**Conteúdo programático – 6º ano**

**1 UNIT - ENGLISH EVERYWHERE**

**First interactions**

**Reading**

Bilingual dictionary entry

**Language in use 1**

Genitive (’s)   
**Language in use 2**

English and Brazilian Portuguese words

**Listening**

Spelling Bee

**Speaking**

At the Spelling Bee

**Writing**

Dictionary entry

**Self-check**

**2 UNIT - IDENTITIES**

**First interactions**  
**Reading**

Photo captions

**Language in use 1**

Numbers

**Language in use 2**

Verb to be

**Listening**

This is me

**Speaking**

My presentation

**Writing**

A scrapbook

**Self-check**

**Be an agent of change**

We all are one

**3 UNIT - WE ALL HAVE A FAMILY**

**First interactions**

**Reading**

Families in comic strips

**Language in use 1**

Family members/Pets

**Language in use 2**

Possessive adjectives/Review genitive (’s)

**Listening**

Interview

**Speaking**

Interview about your family

**Writing**

Comic strip

**Self-check**

**4 UNIT - SCHOOL LIFE**

**First interactions**

**Reading**

My day at school

**Language in use 1**

Exploring a school timetable: vocabulary and time

**Language in use 2**

Present simple affirmative

**Listening**

Homeschooling

**Speaking**

Talking about your school routine

**Writing**

My ideal timetable

**Self-check**

**Be an agent of change**

Be a buddy, not a bully

**5 UNIT - CONNECTED**

**First interactions**

**Reading**

Internet memes

**Language in use 1**

Household chore verbs/Adverbs of frequency

**Language in use 2**

Present simple (affirmative, negative, interrogative)

**Listening**

My household chores

**Speaking**

Talking about my chores

**Writing**

Your own meme

**Self-check**

**6 UNIT - ENJOYING SOCIAL INTERACTIONS**

**First interactions**

**Reading**

Text message conversation (chat)

**Language in use 1**

Present continuous

**Language in use 2**

Countries, nationalities and continents

**Listening**

Meeting a new friend

**Speaking**

Greeting someone

**Writing**

Text message

**Self-check**

**Be an agent of change**

Building social skills

**7 UNIT - SPORTS**

**First interactions**

**Reading**

Posters

**Language in use 1**

Sports

**Language in use 2**

Imperatives

**Listening**

Asking and answering about sports

**Speaking**

A survey about sports

**Writing**

A poster

**Self-check**

**8 UNIT - THIS IS ME**

**First interactions**

**Reading**

“About me” blog section

**Language in use 1**

Review of present simple and present continuous/Verb pattern (hate, like, love + to)

**Language in use 2**

Free-time activities

**Listening**

What do you do in your free time?

**Speaking**

Presentation about free-time activities

**Writing**

“About me” blog section

**Self-check**

**Be an agent of change**

Sportsmanship

**Learning more**

**Language reference in context**

**Interdisciplinary project**

**Explore**

**Glossary**

**Transcripts**

**Track list**

**References**

**Conteúdo programático – 7º ano**

**1 UNIT - GOING ONLINE**

**First interactions**

**Reading**

Tutorial

**Language in use 1**

Present simple review

**Language in use 2**

Gadgets

**Listening**

Internet habits

**Speaking**

Presentation of a survey

**Writing**

Tutorial

**Self-check**

**2 UNIT - EXPRESSION**

**First interactions**

**Reading**

Poems

**Language in use 1**

Can/Can’t

**Language in use**

Kinds of expressions

**Listening**

Poetry slam

**Speaking**

Reciting poems

**Writing**

Haiku

**Self-check**

**Be an agent of change**

Be yourself  
  
**3 UNIT - MEET MY CULTURE!**

**First interactions**

**Reading**

An interview with an exchange student

**Language in use 1**

Wh- words, formation of questions, subject and object pronouns

**Language in use 2**

Clothes and accessories

**Listening**

An interview at an event

**Speaking**

Interviewing someone

**Writing**

Transcribing an interview

**Self-check**  
  
**4 UNIT - FOOD AND NUTRITION**

**First interactions**

**Reading**

A recipe

**Language in use 1**

Imperatives, countable and uncountable nouns

**Language in use 2**

Adverbs of frequency and food vocabulary

**Listening**

The Dietary Guidelines for the Brazilian Population

**Speaking**

Presenting a recipe

**Writing**

A recipe to share

**Self-check**

**Be an agent of change**

People who eat together stay together  
  
**5 UNIT - ENTERTAINMENT**

**First interactions**

**Reading**

Important moments in TV history

**Language in use 1**

Past simple with regular verbs

**Language in use 2**

Old technology for entertainment

**Listening**

React to this!

**Speaking**

An interactive presentation about entertainment

**Writing**

A timeline of something related to entertainment

**Self-check**  
  
**6 UNIT - PEOPLE AND THEIR STORIES**

**First interactions**

**Reading**

A biography

**Language in use 1**

Past simple with irregular verbs

**Language in use 2**

Connectors

**Listening**

An audiobook extract

**Speaking**

An audiobook featuring a short biography

**Writing**

A biography about a historic figure

**Self-check**

**Be an agent of change**

Once upon a real time…  
  
**7 UNIT - HISTORY IS ALL AROUND US**

**First interactions**

**Reading**

Encyclopedia entry

**Language in use 1**

Landmarks

**Language in use 2**

Past continuous

**Listening**

Immigration

**Speaking**

A narrative about people and their history

**Writing**

An encyclopedia entry

**Self-check**  
  
**8 UNIT - WHEN I WAS A KID**

**First interactions**

**Reading**

Blog

**Language in use 1**

Past simple, past continuous and could

**Language in use 2**

Games and toys

**Listening**

What’s your favorite childhood memory?

**Speaking**

My childhood

**Writing**

Blog post about a childhood memory

**Self-check**

**Be an agent of change**

Moral of the story

**Learning more**

**Language reference in context**

**Interdisciplinary project**

**Explore**

**Irregular verbs list**

**Glossary**

**Transcripts**

**Track list**

**References**

**Conteúdo programático – 8º ano**

**1 UNIT - IN THE FUTURE**  
**First interactions**

**Reading**

Microblog posts

**Language in use 1**

Future simple

**Language in use 2**

Expressions to talk about the future

**Listening**

What does the future hold?

**Speaking**

Predicting the future

**Writing**

A microblog post simulation

**Self-check**

**2 UNIT - HEALTH IN FOCUS**

**First interactions**

**Reading**

Personal story

**Language in use 1**

Some, any, many, much

**Language in use 2**

Affixes (prefixes and suffixes)

**Listening**

Talking about health issues

**Speaking**

Personal story

**Writing**

Personal story

**Self-check**

**Be an agent of change**

The healing power of laughter

**3 UNIT - TIME TO CELEBRATE!**

**First interactions**

**Reading**

Informational text

**Language in use 1**

Present simple (review)

**Language in use 2**

Months, ordinal numbers

**Listening**

Traditional folk music

**Speaking**

A brief history of some type of folk music

**Writing**

Informative text

**Self-check**

**4 UNIT - ART**

**First interactions**

**Reading**

Informational text about artwork

**Language in use 1**

Comparative adjectives

**Language in use 2**

Kinds of art

**Listening**

Audio guides in museums

**Speaking**

Creating an audio guide

**Writing**

Comparing art

Self-check

**Be an agent of change**

Art for peace

**5 UNIT - LIGHTS, CAMERA, ACTION!**

**First interactions**

**Reading**

Movie synopsis and review

**Language in use 1**

Superlative adjectives

**Language in use 2**

Movie genres

**Listening**

Teen talk

**Speaking**

Discussion: favorite movies

**Writing**

Movie review

**Self-check**

**6 UNIT - FROM COVER TO COVER**

**First interactions**

**Reading**

A classic of literature

**Language in use 1**

Past simple x Past continuous (review)

**Language in use 2**

Literary genres

**Listening**

A novel summary

**Speaking**

Summarizing a book

**Writing**

Microfiction

**Self-check**

**Be an agent of change**

Safeguarding oral traditions

**7 UNIT - COMMUNICATION**

**First interactions**

**Reading**

Notes and letters

**Language in use 1**

Will x going to

**Language in use 2**

Ways of communication

**Listening**

Gestures in different cultures

**Speaking**

The future of communication

**Writing**

Writing about your dreams and plans

**Self-check**

**8 UNIT - WHAT’S (IN THE) NEWS?**

**First interactions**

**Reading**

A news story

**Language in use 1**

Words used in the news industry

**Language in use 2**

Relative pronouns

**Listening**

A TV news story

**Speaking**

This is the news

**Writing**

A news story

**Self-check**

**Be an agent of change**

E-safety issues

**Learning more**

**Language reference in context**

**Interdisciplinary project**

**Explore**

**Irregular verbs list**

**Glossary**

**Transcripts**

**Track list**

**References**

**Conteúdo programático – 9º ano**

**1 UNIT - THE WORLD OF WORK**

**First interactions**

**Reading**

Graphs

**Language in use 1**

Will x going to (review)

**Language in use 2**

Types of graphs

**Listening**

Remote jobs

**Speaking**

Survey report

**Writing**

A bar graph

**Self-check**

**2 UNIT - TECH IN THE WORLD**

**First interactions**

**Reading**

Survey charts

**Language in use 1**

Conditional sentences – types zero and 1

**Language in use 2**

Technology

**Listening**

A video lesson on technology

**Speaking**

How things work

**Writing**

Survey results

**Self-check**

**Be an agent of change**

Promoting gender equality

**3 UNIT - CITIZENSHIP**

**First interactions**

**Reading**

Forum post

**Language in use 1**

Expressing obligation and recommendation (have to, must, should)

**Language in use 2**

Rights and responsibilities

**Listening**

Democracy

**Speaking**

Democracy and other types of government around the world

**Writing**

A forum post

**Self-check**

**4 UNIT - SUSTAINABILITY**

**First interactions**

**Reading**

Infographics   
**Language in use 1**

Modals of probability (may, might, will)

**Language in use 2**

Verbs to describe environmental impact and how to reduce it

**Listening**

Testimonials about helping the environment

**Speaking**

Testimonials

**Writing**

Infographic

**Self-check**

**Be an agent of change**

We are born free and equal

**5 UNIT - GLOBAL AND LOCAL**

**First interactions**

**Reading**

An opinion article

**Language in use 1**

Present perfect with for and since

**Language in use 2**

Expressing points of view, arguments and counter-arguments

**Listening**

Global challenges

**Speaking**

A debate

**Writing**

An opinion article

**Self-check**

**6 UNIT - CONSUMER SOCIETY**

**First interactions**

**Reading**

Advertisements

**Language in use 1**

Present perfect with ever, already and yet

**Language in use 2**

Types of advertising media; Money vocabulary

**Listening**

The history of consumerism

**Speaking**

A radio commercial

**Writing**

An advertisement

**Self-check**

**Be an agent of change**

Happiness comes from within

**7 UNIT - FIGHTING FOR OUR RIGHTS**

**First interaction**

**Reading**

Stopping racism

**Language in use 1**

Present simple x Past simple x

Present perfect

**Language in use 2**

Connectives (linking words)

**Listening**

Are you racist?

**Speaking**

Discussing human rights

**Writing**

A campaign on human rights

**Self-check**

**8 UNIT - FREEDOM OF SPEECH**

**First interactions**

**Reading**

An editorial

**Language in use 1**

Conditional sentences – type 2

**Language in use 2**

Internet language

**Listening**

Expressing opinions and reaching a consensus

**Speaking**

A deliberative conversation

**Writing**

An editorial

**Self-check**

**Be an agent of change**

Agree to disagree  
  
**Learning more**

**Language reference in context**

**Interdisciplinary project**

**Explore**

**Irregular verbs list  
  
Glossary**

**Transcripts**

**Track list**

**References**